

Answer ALL TWENTY TWO questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Solve the simultaneous equations

$$\textcircled{1} \quad x + 2y = 15 \quad \times 4$$

$$\textcircled{2} \quad 4x - 6y = 4$$

Show clear algebraic working.

$$\textcircled{3} \quad 4x + 8y = 60$$

$$\textcircled{2} \quad 4x - 6y = 4$$

$$4x - 4x = 0$$

$$8y - -6y = 14y$$

$$14y = 56$$

$$y = \frac{56}{14} = 4$$

sub into $\textcircled{1}$ $x + 2y = 15$

$$x + 8 = 15$$

$$x = 7$$

$$x = \overset{7}{\dots\dots\dots}$$

$$y = \overset{4}{\dots\dots\dots}$$

(Total for Question 1 is 3 marks)

2 (a) Factorise $y^2 - 3y - 18$

1, 18

2, 9

3, 6 \leftarrow

~~6, 3~~

$$-6 + 3 = -3$$

$$\underline{(y - 6)(y + 3)} \quad (2)$$

(b) Hence, solve $y^2 - 3y - 18 = 0$

$$(y - 6)(y + 3) = 0$$

$$y - 6 = 0$$

$$y = 6$$

$$y + 3 = 0$$

$$y = -3$$

$$\underline{y = 6, y = -3} \quad (1)$$

(Total for Question 2 is 3 marks)

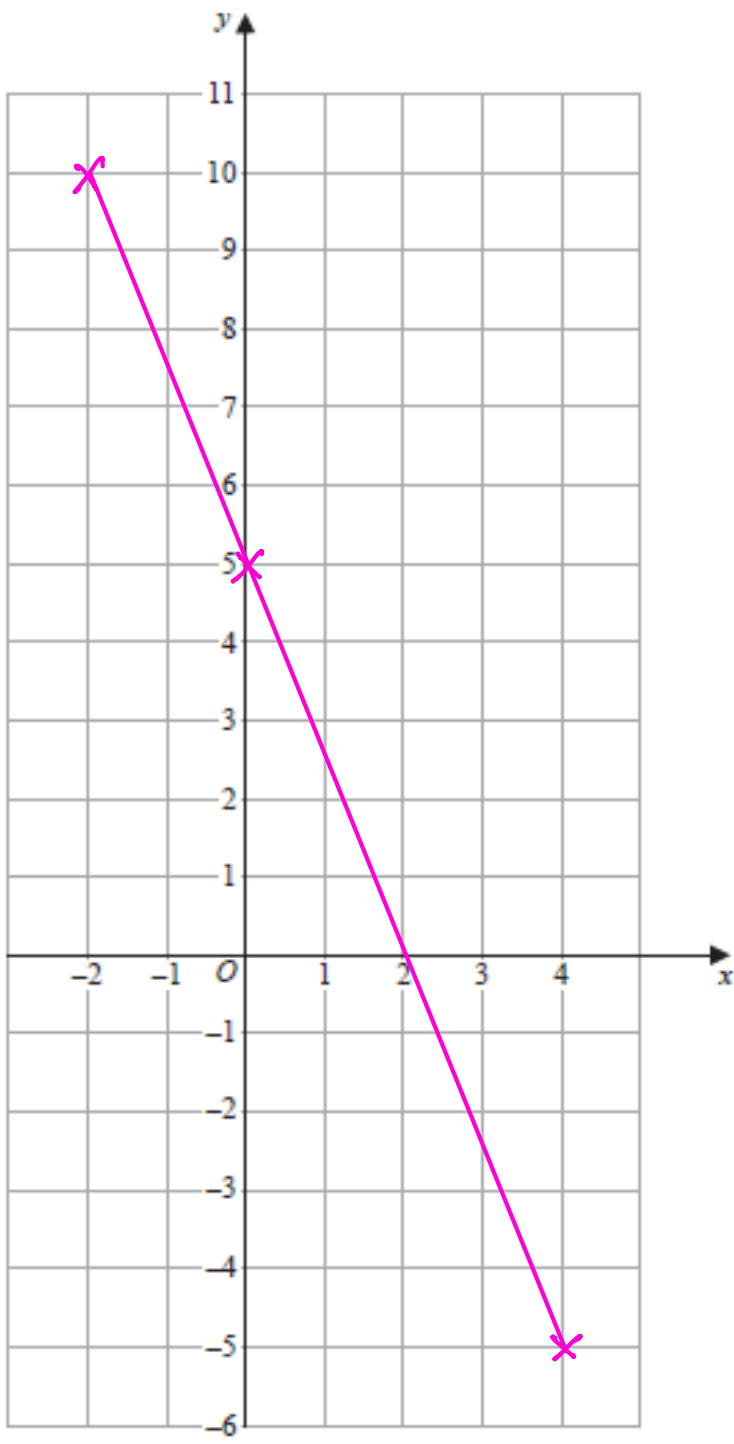
3 On the grid, draw the graph of $5x + 2y = 10$ for values of x from -2 to 4

$$2y = -5x + 10$$
$$y = -2.5x + 5$$

$$x = 4$$
$$y = -2.5 \times 4 + 5$$
$$= -10 + 5$$
$$= -5$$

$$x = 0$$
$$y = 5$$

$$x = -2$$
$$y = -2.5 \times -2 + 5$$
$$= 5 + 5$$
$$= 10$$



(Total for Question 3 is 3 marks)

4 (a) Simplify $\frac{2}{y^0}$

$$y^0 = 1 \quad \text{so} \quad \frac{2}{1} = 2$$

2

(1)

(b) Simplify fully $(16a^4)^{\frac{3}{4}}$

$$\begin{aligned} & (4\sqrt{16})^3 & a^{4 \times \frac{3}{4}} \\ & = 2^3 = 8 & = a^3 \end{aligned}$$

$8a^3$

(2)

(Total for Question 4 is 3 marks)

5 Factorise fully $18c^3d^2 - 21c^2$

1, 18
2, 9
3, 6
~~6, 3~~

1, 21
3, 7
~~7, 3~~

$$3c^2(6cd^2 - 7)$$

$3c^2(6cd^2 - 7)$

(Total for Question 5 is 2 marks)

6 Here is a list of six numbers written in order of size.

x 5 y \downarrow
9 8 z 10 12

The numbers have

- a range of 9
- a median of 8
- a mode of 10

Find the value of x , the value of y and the value of z

range of 9 so $12 - 9 = 3$ $x = 3$

mode of 10 so $z = 10$

median of 8 y \uparrow 8 10

so $y = 6$

$x = \dots\dots\dots 3 \dots\dots\dots$

$y = \dots\dots\dots 6 \dots\dots\dots$

$z = \dots\dots\dots 10 \dots\dots\dots$

(Total for Question 6 is 3 marks)

7 Expand and simplify $5x(3x + 4)(2x - 1)$

$$\begin{aligned} & 5x(6x^2 - 3x + 8x - 4) \\ &= 5x(6x^2 + 5x - 4) \\ &= 30x^3 + 25x^2 - 20x \end{aligned}$$

$$30x^3 + 25x^2 - 20x$$

(Total for Question 7 is 3 marks)

8 Solve $2^{-4x} = 32$

$$\begin{aligned} 32 &= 2 \times 2 \times 2 \times 2 \times 2 \\ &= 2^5 \end{aligned}$$

$$\begin{aligned} \text{so } -4x &= 5 \\ x &= -\frac{5}{4} \end{aligned}$$

$$x = -\frac{5}{4}$$

(Total for Question 8 is 2 marks)

- 9 (a) Write 9.32×10^{-5} as an ordinary number.

$$0.0000932$$

(1)

- (b) Work out $3 \times 10^5 - 6 \times 10^4$
Give your answer in standard form.

$$\begin{array}{r} 3 \times 10^5 \\ 0.6 \times 10^5 \\ \hline 2.4 \times 10^5 \end{array}$$

$$2.4 \times 10^5$$

(2)

- (c) Work out $(3 \times 10^{55}) \times (6 \times 10^{65})$
Give your answer in standard form.

$$\begin{array}{l} 3 \times 6 \times 10^{55} \times 10^{65} \\ \downarrow \quad \quad \quad \uparrow \\ 18 \times 10^{120} \end{array}$$

$$1.8 \times 10^{121}$$

(2)

(Total for Question 9 is 5 marks)

- 10 Show that $4\frac{2}{3} \div 1\frac{5}{6} = 2\frac{5}{11}$

$$4\frac{2}{3} = \frac{14}{3}$$

$$\frac{14}{3} \div \frac{11}{6}$$

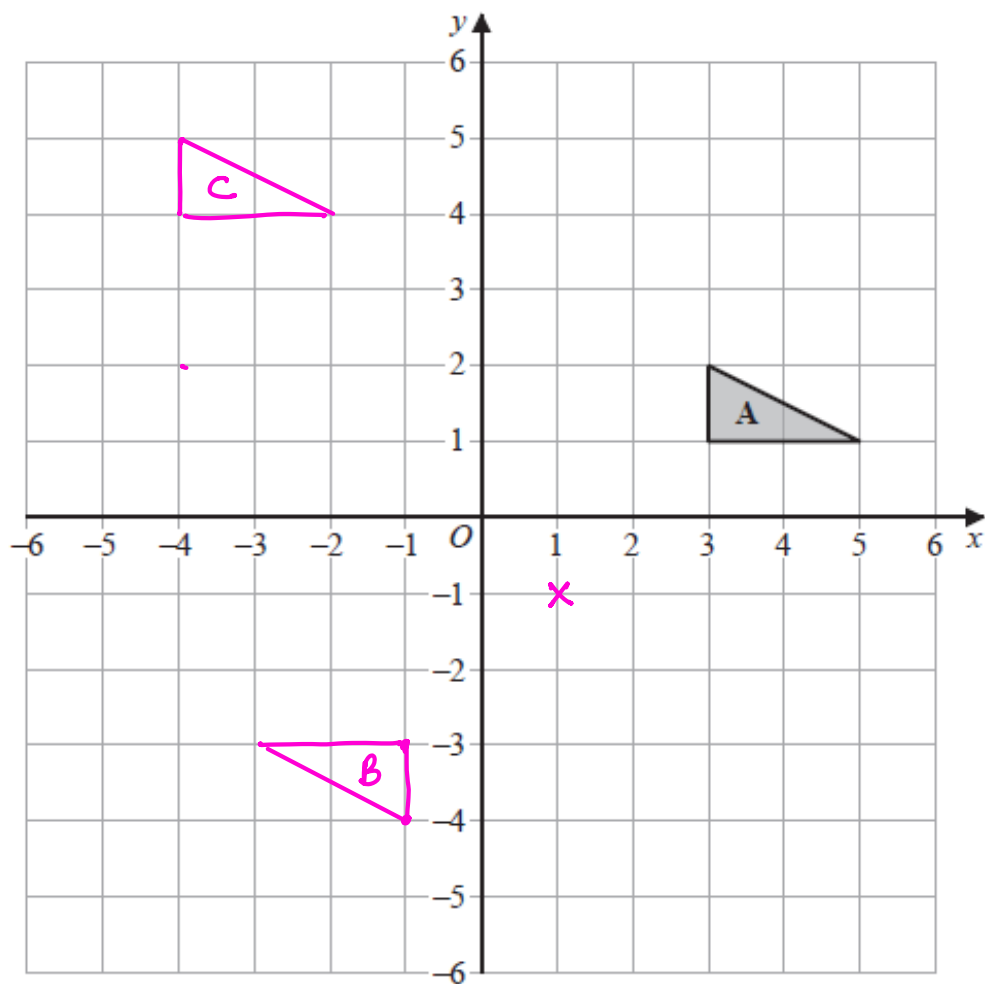
$$1\frac{5}{6} = \frac{11}{6}$$

$$= \frac{14}{3} \times \frac{6}{11}$$

$$= \frac{28}{11}$$

$$\frac{28}{11} = 2\frac{6}{11} \text{ as required.}$$

(Total for Question 10 is 3 marks)



- (a) On the grid, rotate triangle **A** 180° about $(1, -1)$
Label the new triangle **B**

(2)

- (b) On the grid, translate triangle **A** by the vector $\begin{pmatrix} -7 \\ 3 \end{pmatrix}$

Label the new triangle **C**

(1)

(Total for Question 11 is 3 marks)

12 The function f is such that

$$f(x) = \frac{2}{3x-5} \text{ where } x \neq \frac{5}{3}$$

(a) Find $f\left(\frac{1}{3}\right)$

$$\cancel{3x} \frac{1}{\cancel{3}} - 5 = \frac{2}{-4} = -\frac{1}{2}$$

$$-\frac{1}{2}$$

(1)

(b) Find $f^{-1}(x)$

$$y = \frac{2}{3x-5}$$

$$3x - 5 = \frac{2}{y}$$

$$3x = \frac{2}{y} + 5$$

$$x = \frac{2}{3y} + \frac{5}{3}$$

$$f^{-1}(x) = \frac{2}{3x} + \frac{5}{3}$$

$$\text{OR} = \frac{2+5x}{3x}$$

$$f^{-1}(x) = \frac{2+5x}{3x}$$

(2)

The function g is such that

$$g(x) = 5x^2 - 20x + 23$$

(c) Express $g(x)$ in the form $a(x-b)^2 + c$

$$g(x) = 5(x^2 - 4x) + 23$$

$$= 5[(x-2)^2 - 4] + 23$$

$$= 5(x-2)^2 - 20 + 23$$

$$= 5(x-2)^2 + 3$$

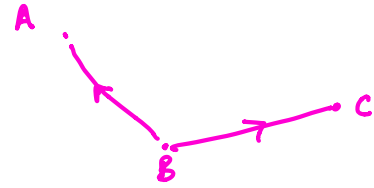
$$5(x-2)^2 + 3$$

(3)

(Total for Question 12 is 6 marks)

13 Here are two vectors.

$$\vec{BA} = \begin{pmatrix} -5 \\ 4 \end{pmatrix} \quad \vec{BC} = \begin{pmatrix} 9 \\ 1 \end{pmatrix}$$



Draw a sketch!

Find \vec{AC} as a column vector.

$$\begin{aligned} \vec{AC} &= -\vec{BA} + \vec{BC} \\ &= \begin{pmatrix} 5 \\ -4 \end{pmatrix} + \begin{pmatrix} 9 \\ 1 \end{pmatrix} \\ &= \begin{pmatrix} 14 \\ -3 \end{pmatrix} \end{aligned}$$

(Total for Question 13 is 2 marks)

14 $-8 < 2y \leq 2$

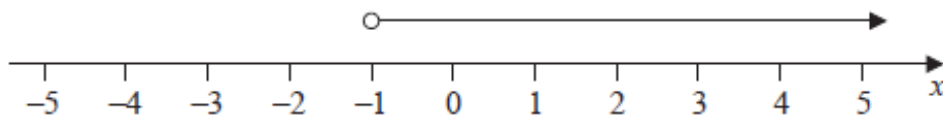
y is an integer.

(a) Find all the possible values of y

$$\begin{aligned} -8 < 2y \leq 2 \\ \div 2 \quad \div 2 \quad \div 2 \\ -4 < y \leq 1 \end{aligned} \quad \dots\dots\dots -3, -2, -1, 0, 1$$

(2)

(b) Write down the inequality shown on the number line.



$$x > -1$$

(1)

(Total for Question 14 is 3 marks)

15 Solve the simultaneous equations

$$\textcircled{1} \quad 2y^2 + x^2 = -6x + 42$$

$$\textcircled{2} \quad 2x + y = -3$$

Show clear algebraic working.

$$\text{from } \textcircled{2} \quad y = -3 - 2x$$

$$\begin{aligned} y^2 &= (-3 - 2x)(-3 - 2x) \\ &= 9 + 6x + 6x + 4x^2 \\ &= 4x^2 + 12x + 9 \end{aligned}$$

sub in $\textcircled{1}$

$$2(4x^2 + 12x + 9) + x^2 + 6x - 42 = 0$$

$$8x^2 + 24x + 18 + x^2 + 6x - 42 = 0$$

$$9x^2 + 30x - 24 = 0$$

$\div 3$

$$3x^2 + 10x - 8 = 0$$

$$(3x - 2)(x + 4) = 0$$

$$x = \frac{2}{3} \quad x = -4$$

$$\text{using } y = -3 - 2x$$

$$y = -3 - 2 \times \frac{2}{3} \quad y = -3 - 2 \times -4$$

$$= -\frac{13}{3}$$

$$= 5$$

$$x = -4, y = 5$$

$$x = \frac{2}{3}, y = -\frac{13}{3}$$

(Total for Question 15 is 5 marks)

16 Use algebra to show that $0.\overline{381} = \frac{21}{55}$

$$100x = 38.\overline{1818181\dots}$$

$$x = 0.\overline{3818181\dots}$$

$$99x = 37.8$$

$$x = \frac{37.8}{99}$$

$$\frac{37.8}{99} = \frac{378}{990}$$

$$\frac{378}{990} = \frac{21}{55}$$

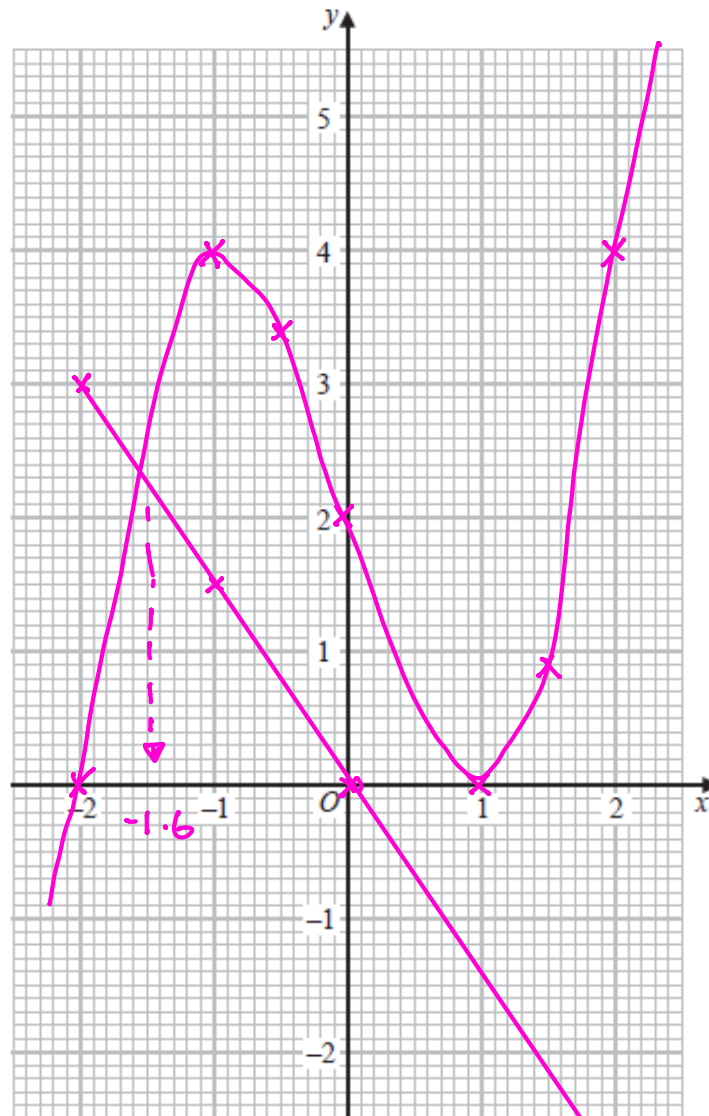
(Total for Question 16 is 2 marks)

17 (a) Complete the table of values for $y = x^3 - 3x + 2$

x	-2	-1	-0.5	0	1	1.5	2
y	0	4	3.4	2	0	0.9	4

(2)

(b) On the grid, draw the graph of $y = x^3 - 3x + 2$ for values of x from -2 to 2



(2)

- (c) By drawing a suitable straight line on the grid, use your graph to find an estimate for the solution of

$$y = x^3 - 3x + 2$$

$$2x^3 - 3x + 4 = 0$$

Give your answer correct to one decimal place.

$$x = -1.6$$

(3)

(Total for Question 17 is 7 marks)

18 Prove algebraically that, for any three consecutive even numbers,

the sum of the squares of the smallest even number and the largest even number is 8 more than twice the square of the middle even number.

let n be any number

so $2n$ is always even

so $2n$, $2n+2$ and $2n+4$ are consecutive even numbers.

$$\begin{aligned} & (2n)^2 + (2n+4)^2 \\ = & 4n^2 + 4n^2 + 16n + 16 \\ = & 8n^2 + 16n + 16 \end{aligned}$$

$$\begin{aligned} & (2n+2)^2 \\ = & 4n^2 + 8n + 4 \\ & 2(2n+2)^2 \\ = & 8n^2 + 16n + 8 \\ & 2(2n^2+2)^2 + 8 \\ = & 8n^2 + 16n + 16 \end{aligned}$$

$$8n^2 + 16n + 16 = 8n^2 + 16n + 16$$

as required

(Total for Question 18 is 3 marks)

19 Solve $\sqrt{3}(x - 2\sqrt{3}) = x + 2\sqrt{3}$

Give your answer in the form $a + b\sqrt{3}$ where a and b are integers.
Show your working clearly.

$$\sqrt{3}x - 2\sqrt{3}\sqrt{3} = x + 2\sqrt{3}$$

$$\sqrt{3}x - 6 = x + 2\sqrt{3}$$

$$x\sqrt{3} - x = 6 + 2\sqrt{3}$$

$$x(\sqrt{3} - 1) = 6 + 2\sqrt{3}$$

$$x = \frac{6 + 2\sqrt{3}}{\sqrt{3} - 1}$$

$$= \frac{(6 + 2\sqrt{3})(\sqrt{3} + 1)}{(\sqrt{3} - 1) \times (\sqrt{3} + 1)}$$

$$= \frac{6\sqrt{3} + 6 + 6 + 2\sqrt{3}}{2} = \frac{8\sqrt{3} + 12}{2} = 4\sqrt{3} + 6$$

$x = \underline{\quad 6 + 4\sqrt{3} \quad}$

(Total for Question 19 is 4 marks)

20 Write

$$\frac{4x^2 - 17x - 15}{2x - 1} \times \frac{2x^2 - 7x + 3}{x^2 - 25} + (29 - 4x)$$

as a single fraction in its simplest form.

$$\begin{aligned} 4x^2 - 17x - 15 &= 4x^2 - 20x + 3x - 15 \\ 4 \times 15 &= 60 \quad 3, 20 &= 4x(x - 5) + 3(x - 5) \\ &= (4x + 3)(x - 5) \end{aligned}$$

$$\begin{aligned} 2x^2 - 7x + 3 &= 2x^2 - 6x - 1x + 3 \\ 2 \times 3 &= 6 \quad 1, 6 &= 2x(x - 3) - 1(x - 3) \\ &= (2x - 1)(x - 3) \end{aligned}$$

$$x^2 - 25 = (x + 5)(x - 5)$$

$$\frac{(4x + 3)\cancel{(x - 5)} \times \cancel{(2x - 1)}(x - 3) + 29 - 4x}{\cancel{(2x - 1)}(x + 5)\cancel{(x - 5)}}$$

$$= \frac{(4x + 3)(x - 3) + (29 - 4x)(x + 5)}{x + 5} \quad \begin{array}{r} 29 \\ \times 5 \\ \hline 145 \\ 4 \end{array}$$

$$= \frac{\cancel{4x^2} - \cancel{12x} + \cancel{3x} - 9 + \cancel{29x} + 145 - \cancel{4x^2} - \cancel{20x}}{x + 5}$$

$$= \frac{136}{x + 5}$$

.....
(Total for Question 20 is 4 marks)

21 P is inversely proportional to y^2
 When $y = 4$, $P = a$

(a) Find a formula for P in terms of y and a

$$P \propto \frac{1}{y^2}$$

$$P = \frac{k}{y^2}$$

$$a = \frac{k}{4^2} \quad k = 16a$$

$$\text{so } P = \frac{16a}{y^2}$$

$$P = \frac{16a}{y^2}$$

(3)

Given also that y is directly proportional to \sqrt{x} and when $x = a$, $P = 4a$

(b) find a formula for P in terms of x and a

$$y^2 = \frac{16a}{P}$$

$$= \frac{16a}{4a}$$

$$y = 2$$

$$y \propto \sqrt{x}$$

$$y = k\sqrt{x}$$

$$= k\sqrt{a}$$

$$2 = k\sqrt{a}$$

$$k = \frac{2}{\sqrt{a}} \quad \therefore y = \frac{2\sqrt{x}}{\sqrt{a}}$$

$$P = 16a \div \left(\frac{2\sqrt{x}}{\sqrt{a}} \right)^2 = 16a \times \frac{a}{4x} = \frac{16a^2}{4x}$$

$$P = \frac{4a^2}{x}$$

(3)

(Total for Question 21 is 6 marks)

22 The diagram shows triangle OAB with OA extended to E

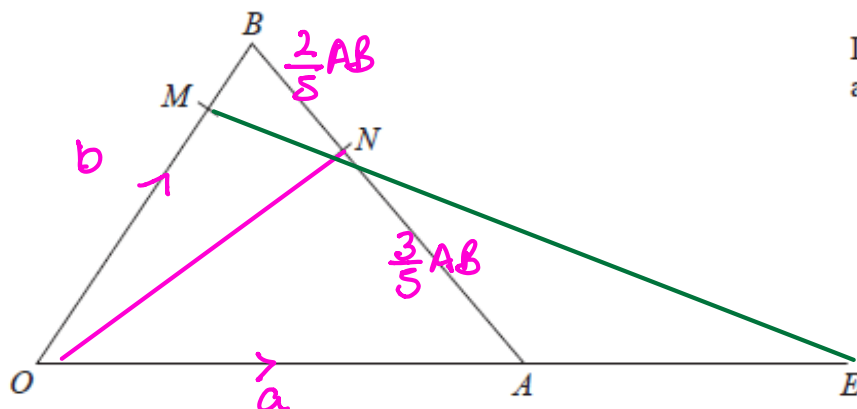


Diagram NOT accurately drawn

$$\vec{OA} = \mathbf{a} \quad \vec{OB} = \mathbf{b}$$

M is the point on OB such that $OM : MB = 4 : 1$

N is the point on AB such that $AN : NB = 3 : 2$

$OA : AE = 5 : 3$

$$\vec{OM} = \frac{4}{5}\mathbf{b} \quad \vec{MB} = \frac{1}{5}\mathbf{b}$$

- (a) Find an expression for \vec{ON} in terms of \mathbf{a} and \mathbf{b}
Give your answer in its simplest form.

$$\vec{BA} = \mathbf{a} - \mathbf{b}$$

$$\vec{ON} = \vec{OB} + \vec{BN}$$

$$= \mathbf{b} + \frac{2}{5}(\mathbf{a} - \mathbf{b})$$

$$= \frac{2}{5}\mathbf{a} + \frac{3}{5}\mathbf{b}$$

$$= \frac{1}{5}(2\mathbf{a} + 3\mathbf{b})$$

$$\vec{ON} = \frac{1}{5}(2\mathbf{a} + 3\mathbf{b}) \dots\dots\dots (2)$$

(b) Use a vector method to show that MNE is a straight line.

$$\vec{OE} = \frac{8}{5}a$$

$$\vec{ME} = -\frac{4}{5}b + \frac{8}{5}a = \frac{8}{5}a - \frac{4}{5}b$$

$$\begin{aligned}\vec{NE} &= \frac{3}{5}(a-b) + \frac{3}{5}a \\ &= \frac{6}{5}a - \frac{3}{5}b\end{aligned}$$

$$\vec{MN} = \frac{1}{5}b + \frac{2}{5}(a-b) = \frac{2}{5}a - \frac{1}{5}b$$

$$\vec{ME} = 4\vec{MN}$$

$\therefore MNE$ is a straight line

(3)

(Total for Question 22 is 5 marks)

TOTAL FOR PAPER IS 80 MARKS